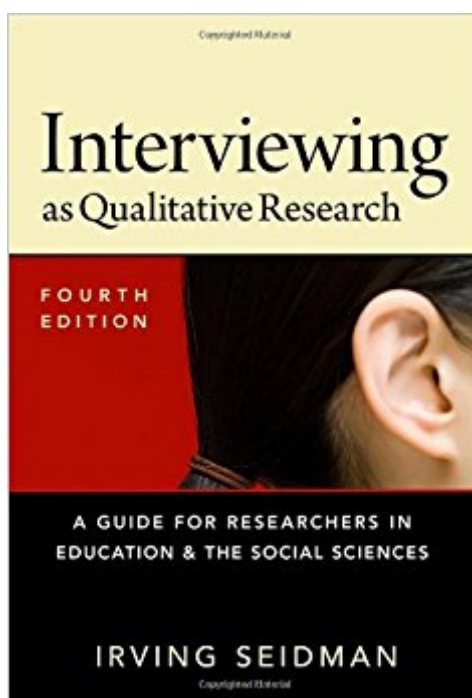


The book was found

Interviewing As Qualitative Research: A Guide For Researchers In Education And The Social Sciences, Fourth Edition



Synopsis

Now in its fourth edition, this popular book provides clear, step-by-step guidance for new and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research. The text includes principles and methods that can be adapted to a range of interviewing approaches. Appropriate for individual and classroom use, the new edition has been expanded to include: in chapter 2, clarification of important phenomenological assumptions that underlie the interviewing approach presented in the book; in chapter 7, new sections on Long-Distance Interviewing and its implications for the relationship between interviewers and participants; in chapter 8, a new section on the pros and cons of Computer-Assisted Qualitative Data Analysis Software; and Chapter 9, "The Ethics of Doing Good Work".

Book Information

Paperback: 178 pages

Publisher: Teachers College Press; 4 edition (December 21, 2012)

Language: English

ISBN-10: 0807754048

ISBN-13: 978-0807754047

Product Dimensions: 0.8 x 6.2 x 9 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars 32 customer reviews

Best Sellers Rank: #13,396 in Books (See Top 100 in Books) #9 in [Books > Politics & Social Sciences > Social Sciences > Methodology](#) #16 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Research](#) #26 in [Books > Education & Teaching > Studying & Workbooks > Study Skills](#)

Customer Reviews

Irving Seidman is professor emeritus at the School of Education, University of Massachusetts, Amherst. He offers workshops and short courses and communicates with individual researchers who have questions about the method described in this book.

This is a good reference for novice qualitative researchers, especially if you are using

phenomenological research methods. The section on phenomenological research interviews was especially important for my dissertation. It gives instructions on how interviews should be schedule in conjunction with maintaining the structure of the 3-cycle interview process. As a co-read, I recommend *Doing Qualitative Research Differently* (Holloway & Jefferson).

thank you

Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 4th Ed.

This book is a good resource with very good specific information on acquiring the children's voice.

To the point and a valuable guide.

This is really great for novice researchers who want to start interviewing. I was impressed with the high quality content that was also readable.

Good condition!

Outstanding book. If you are not clear on how to perform interviewing this is the book for you. Very clear on the process and provides recommendations.

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